

School Development: 3 Year Plan

Aim: To provide outstanding educational provision for all children



Priority Area	Long term aim	Y1: 2017/18	Y2: 2018/19	Y3: 2019/20
Effectiveness of Leadership and Management	For leaders and governors to ensure there is a school culture, where pupils and staff can excel, with a broad and responsive curriculum which inspires children to learn	Leaders at all levels are focused on consistently improving outcomes for all pupils	The curriculum is responsive and meets the needs of all children whilst being challenging to improve outcomes.	Senior and middle leaders hold staff to account in the pursuit of excellence for pupils
Quality of Teaching, Learning & Assessment	To continue to develop good and outstanding teaching and learning that is consistently good and outstanding across the school	All pupils are making good progress that impacts on attainment levels in reading	Ensure that the most able pupils are given challenging work to enable them to make faster progress and achieve at a greater depth.	Teaching over time is consistently good with elements of outstanding
Outcomes for Pupils	For all pupils to achieve their full potential and have high aspirations	Pupils read with fluency across all subjects and can interpret texts by reading with an adult, at all opportunities.	Pupils are eager to know how to improve their learning, are able to articulate their next steps and demonstrate that they can act on these to improve their learning.	Remain above floor standards in RWM in KS2 and achieve good measures of progress leading to higher attainment across KS2
Personal Development, Behaviour and Welfare	Pupils to have high standards of behaviour self-management including learning behaviours	Pupils are safe , feel safe and are aware of how to keep themselves safe.	Pupils' attitudes to all aspects of their learning are consistently positive which impacts on their learning and knowledge of how to keep themselves safe.	Pupils work hard with the school to prevent all forms of bullying and staff are able to deal effectively with bullying.
Effectiveness of Early Years Provision	Improve outcomes for pupils and raise the percentage of children achieving GLD to ensure more children are 'school ready when they enter Y1	Outdoor learning areas reflect the learning opportunities that are planned for inside the classroom	Outdoor learning areas are used effectively by all staff to raise standards in RWM leading to an impact in GLD standards.	Pupils are taught to read effectively and encouraged at every opportunity to read and write across the curriculum.